

# 6th Grade Social Studies

## 2016-17



### Social Studies Skills

Independence Social Studies teachers understand that acquiring skills to make sense of information is more important than memorizing facts. Therefore, the content objectives below will be practiced and assessed through specific skills:

- I can construct and use maps, graphs, and other representations to answer geographic questions.
- I can construct, use, and evaluate timelines, charts, and other tools to answer historical questions.
- I can locate, organize, evaluate, and compare evidence.
- I can create and support a relevant claim based on available evidence.

The following learning targets represent the major concepts studied and assessed in this course.

### Semester 1

#### *Unit 1*

1. Use elements of a map.
2. Select maps to find specific information.
3. Create maps with all necessary tools.
4. Identify major continents, regions, and oceans.
5. Identify and describe landforms.
6. Explain how geography affects how people live.
7. Explain how the study of history benefits us.
8. Explain the value of different types of historical evidence

#### *Unit 2*

1. Identify major places in SW Asia and North Africa.
2. Explain how river valleys influenced the development of civilization.
3. Describe how resource distribution, and climate change, affects populations.
4. Show how the agricultural revolution led to new and more complex societies.
5. Create a timeline with BC/AD dates.
6. Analyze the legacies of Ancient Egypt and Mesopotamia.
7. Compare western religions (Judaism, Christianity, Islam)
8. Analyze reasons for conflict in Southwest Asia

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### Semester 2

#### ***Unit 3***

1. Identify major places in Sub-Saharan Africa.
2. Analyze how geographic features affect how people live in Sub-Saharan Africa.
3. Compare and contrast different regions of Sub-Saharan Africa.
4. Describe how climate change (deforestation/desertification) affects populations.
5. Explain the legacy of African civilizations.
6. Evaluate the impact of imperialism on Africa.
7. Analyze government systems to explain their impact on people.

#### ***Unit 4***

1. Identify major places in East Asia.
2. Analyze how geographic features affect how people live in East Asia.
3. Describe times of outside influence and isolation in East Asia and analyze their impact.
4. Describe Chinese inventions and their influence.
5. Apply concepts of imports and exports to analyze global trade.
6. Describe how pollution affects populations.

#### ***Unit 5***

1. Identify major places in South Asia.
2. Analyze how geographic features affect how people live in South Asia.
3. Identify the lasting contributions of India.
4. Explain the caste system and its impact.
5. Explain the causes and effects of population growth.
6. Explain the impact of imperialism on South Asia.
7. Analyze the strategy of non-violent resistance as employed by Gandhi.

#### ***Unit 6***

1. Identify major places in South-East Asia and Oceania.
2. Analyze how geographic features affect how people live.